

2025-142-P02089 RFT Westdale Secondary School Changeroom Renovation

Addendum #3

Issued April 16, 2025

The following information changes the competitive process documents issued on March 31, 2025.

CLOSING DATE CHANGE

Change of closing date to Friday, April 25, 2025, on or before 2:00:00 PM local time.

GENERAL INFORMATION

ITEM 1 Refer to RFT Document, Instructions to Bidders

REMOVE and REPLACE Section 1.5 Project Schedule with below:

1.5 PROJECT SCHEDULE

- 1. The Successful Bidder will adhere to section GC 3.4 in regard to milestone dates set below.
- 2. The following are Project milestone dates:

a)	Tender Issued	Monday, March 31, 2025
b)	Site Walkthrough at 3:00 PM	Thursday, April 3, 2025
c)	Closing for Questions	Monday, April 7, 2025
d)	Tender Closing on or before 2:00 PM	Friday, April 25, 2025
e)	Anticipated Construction Commencement	Monday, June 30, 2025
f)	Substantial Performance of the Work	Friday, November 28, 2025
g)	Ready-for-Takeover	Friday, December 12, 2025

- 3. Any Work remaining after the Substantial Performance of the Work date will need to be completed after-hours and weekends and cannot be disruptive to the school and operations of the school in any way.
- **ITEM 2** REMOVE drawing A2.02 Partial First Floor Plan Proposed in it's entirety. The information provided on A2.02 is not part of the Scope of Work for this Tender and construction Contract. It was for information purposes only. There are no architectural finishes required for the first floor changerooms.

CLARIFICATIONS

ITEM 1 A1.02 and M1.02 are to be included in the contract and identify all required demolition work related to the first floor. M1.05 is also to be included in the Contract and identify all required new sanitary piping related to the first floor. These new sanitary lines are to be installed above the new basement ceiling and below the first floor slab. Coring of the first floor slab is required to roughin and cap the new sanitary drains above the first floor slab.

End of Addendum #3

BE YOU. BE EXCELLENT.